

VISIT...

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What About Bear?

Suzanne
Bloom

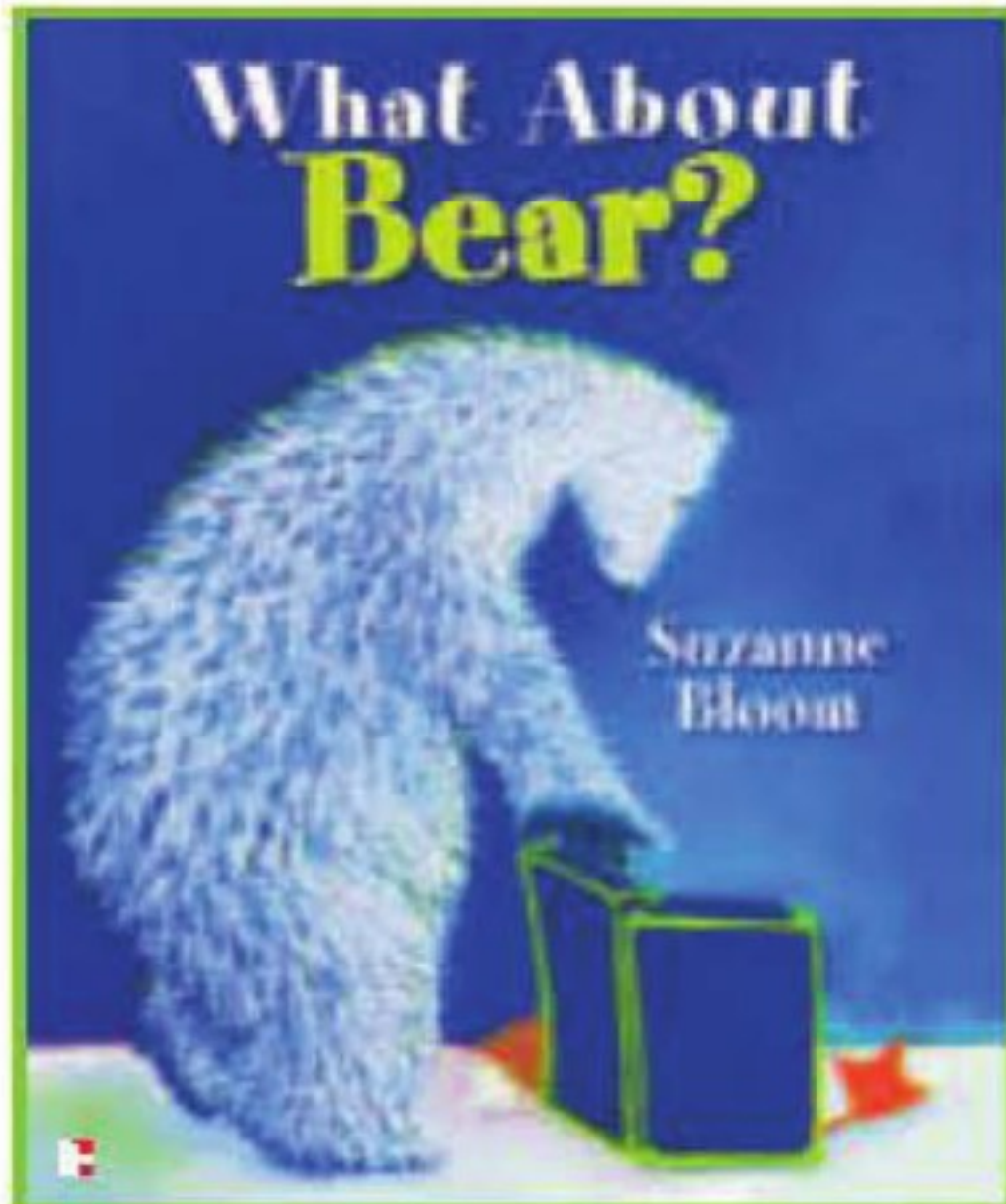


Modeling Concepts of Print

- Model for children how to hold the book right-side-up and how to open the book.
- Point out the title and the name of the author/illustrator on the cover and read them aloud.
- Tell children that we read the left page before the right page. Track the print from left to right. Point out periods and question marks and explain their meaning.



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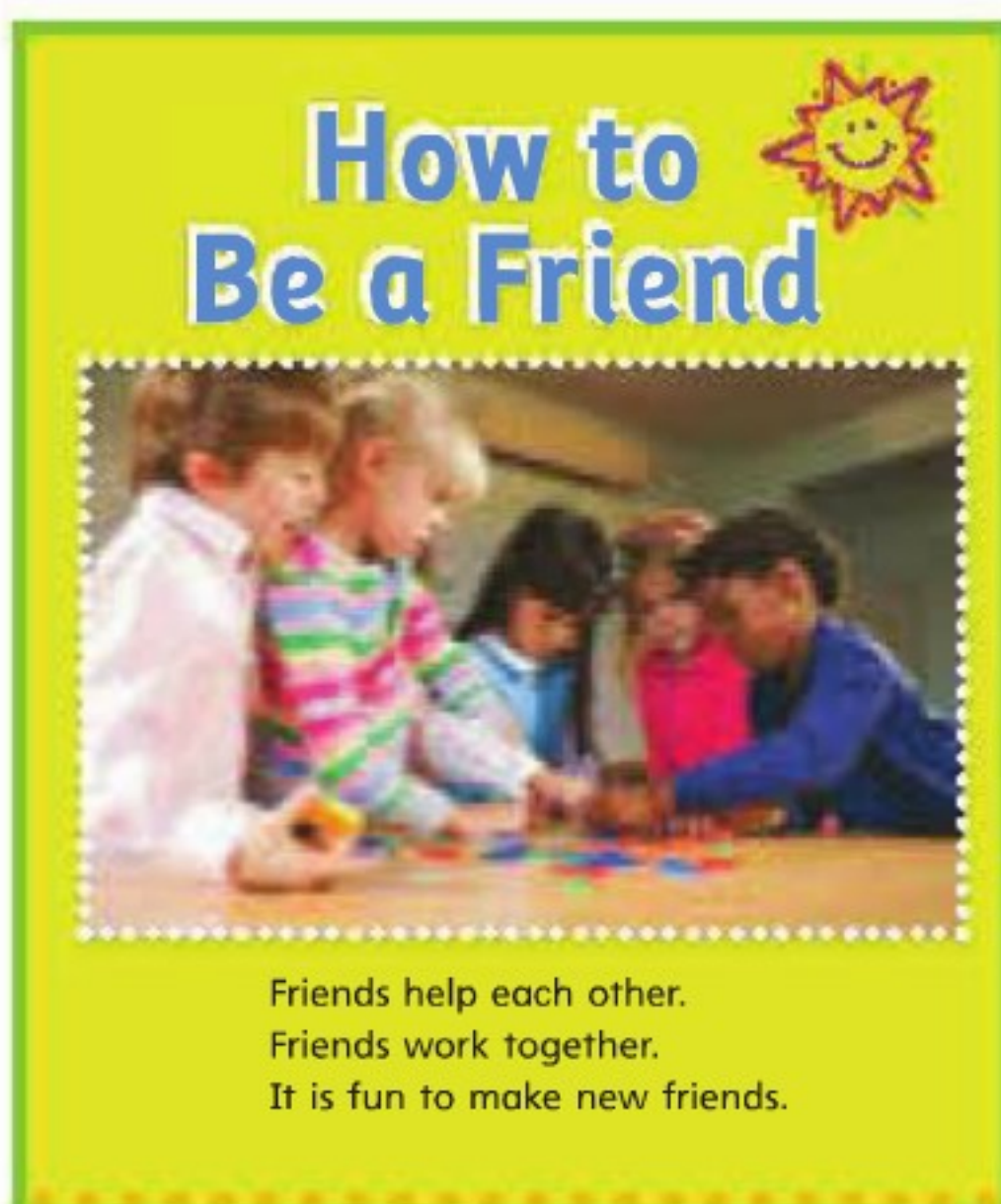


What About Bear?4

Fantasy

by Suzanne Bloom

Paired read



How to Be a Friend35

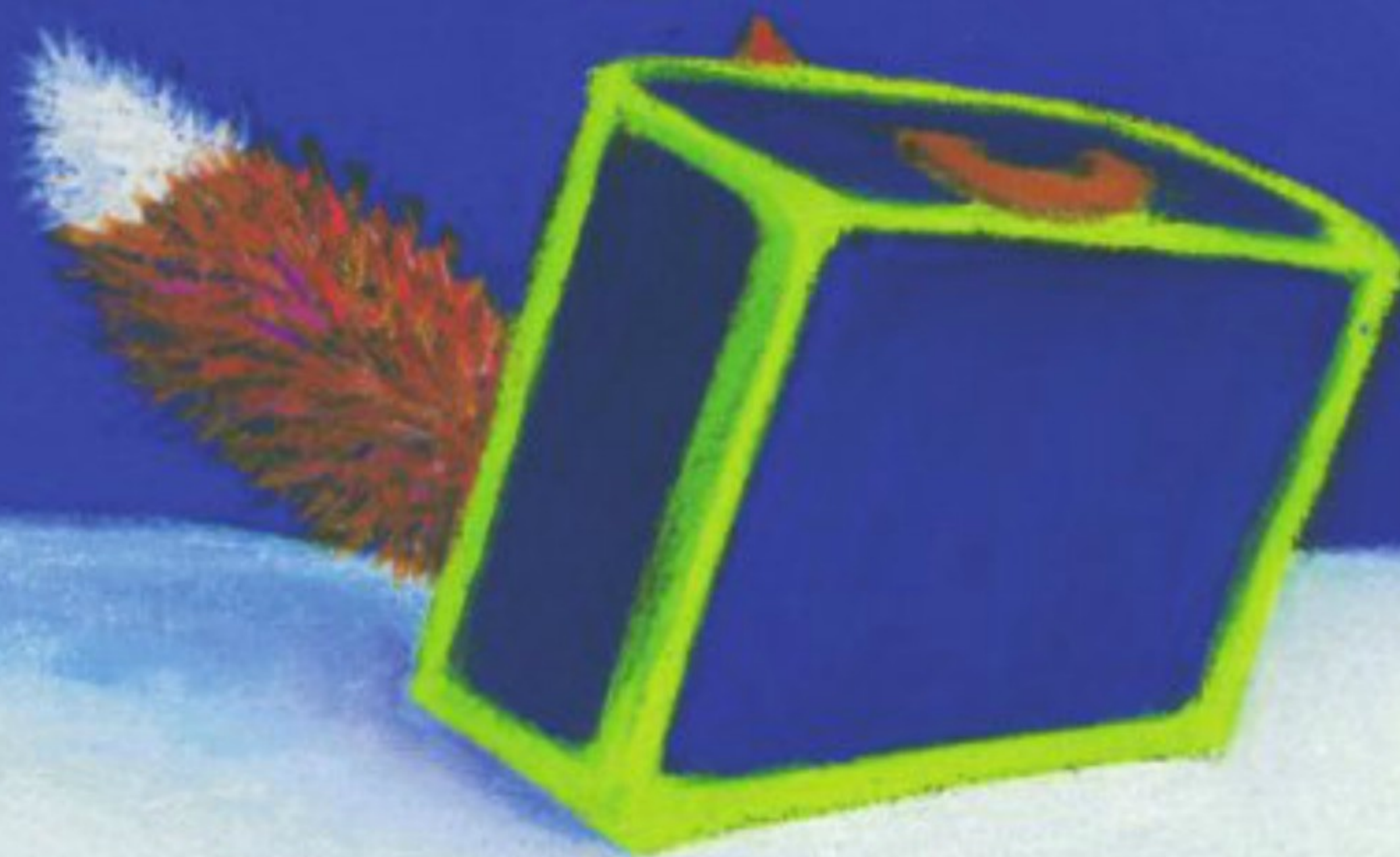
Informational Text: Social Studies





What About Bear?

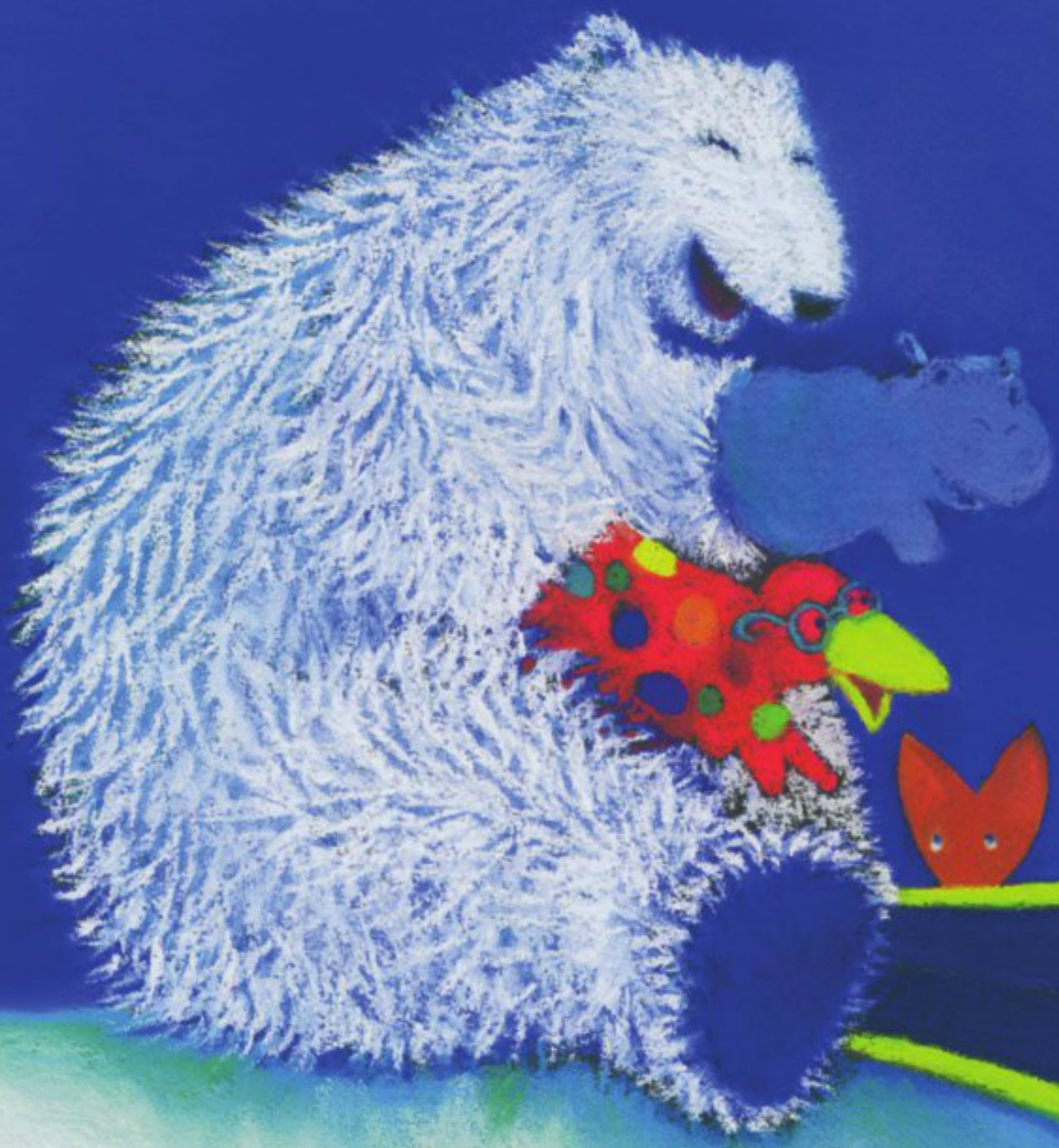
Suzanne Bloom





Let's play.

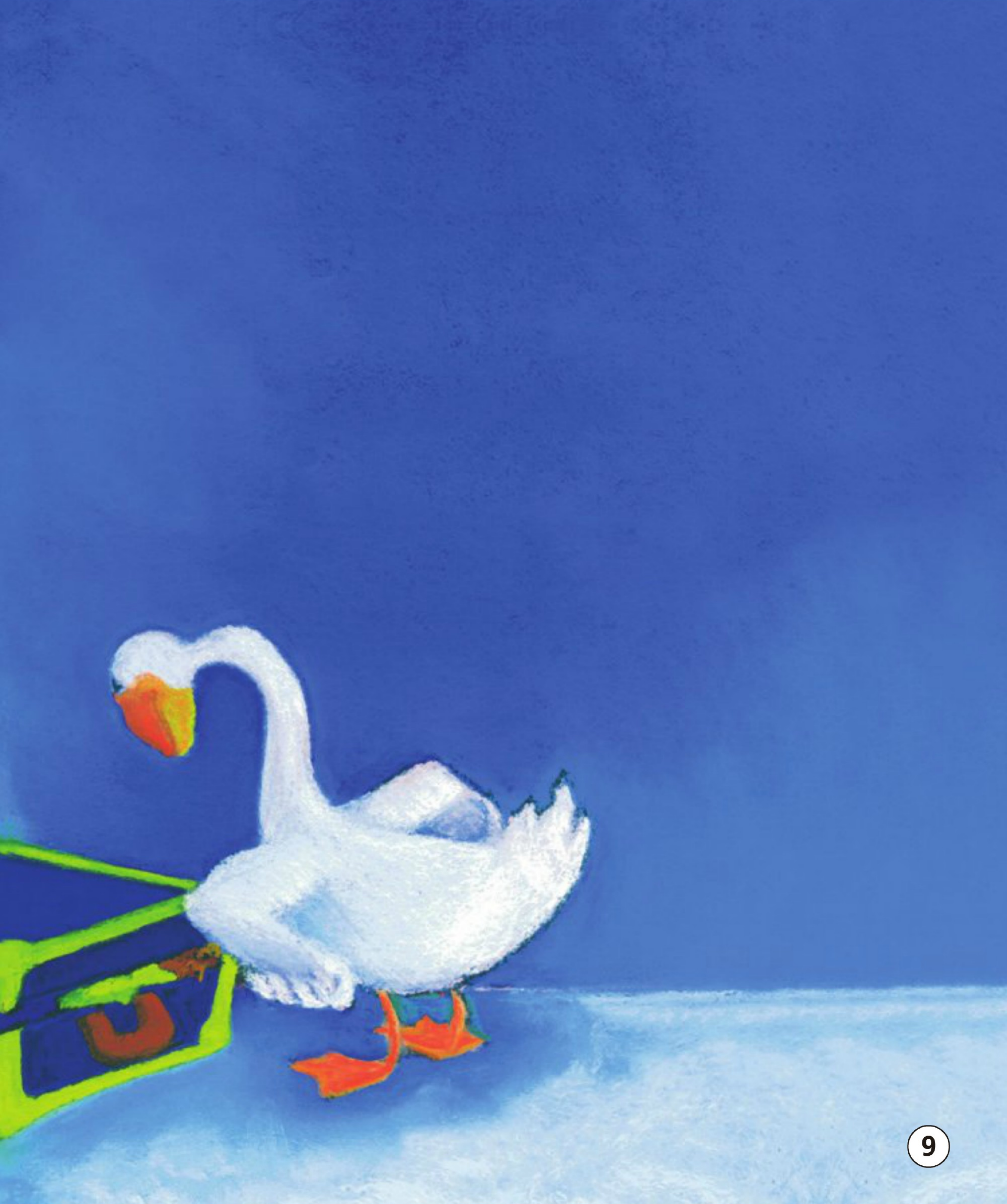






A large, fluffy white polar bear is the central figure, looking down towards a small red fox. The fox is standing on a green, grassy hill. The background is a solid blue sky. The text "Hey, can I play?" is written in a white, serif font to the right of the bear's head.

Hey,
can I play?



Sure. Jump right in.





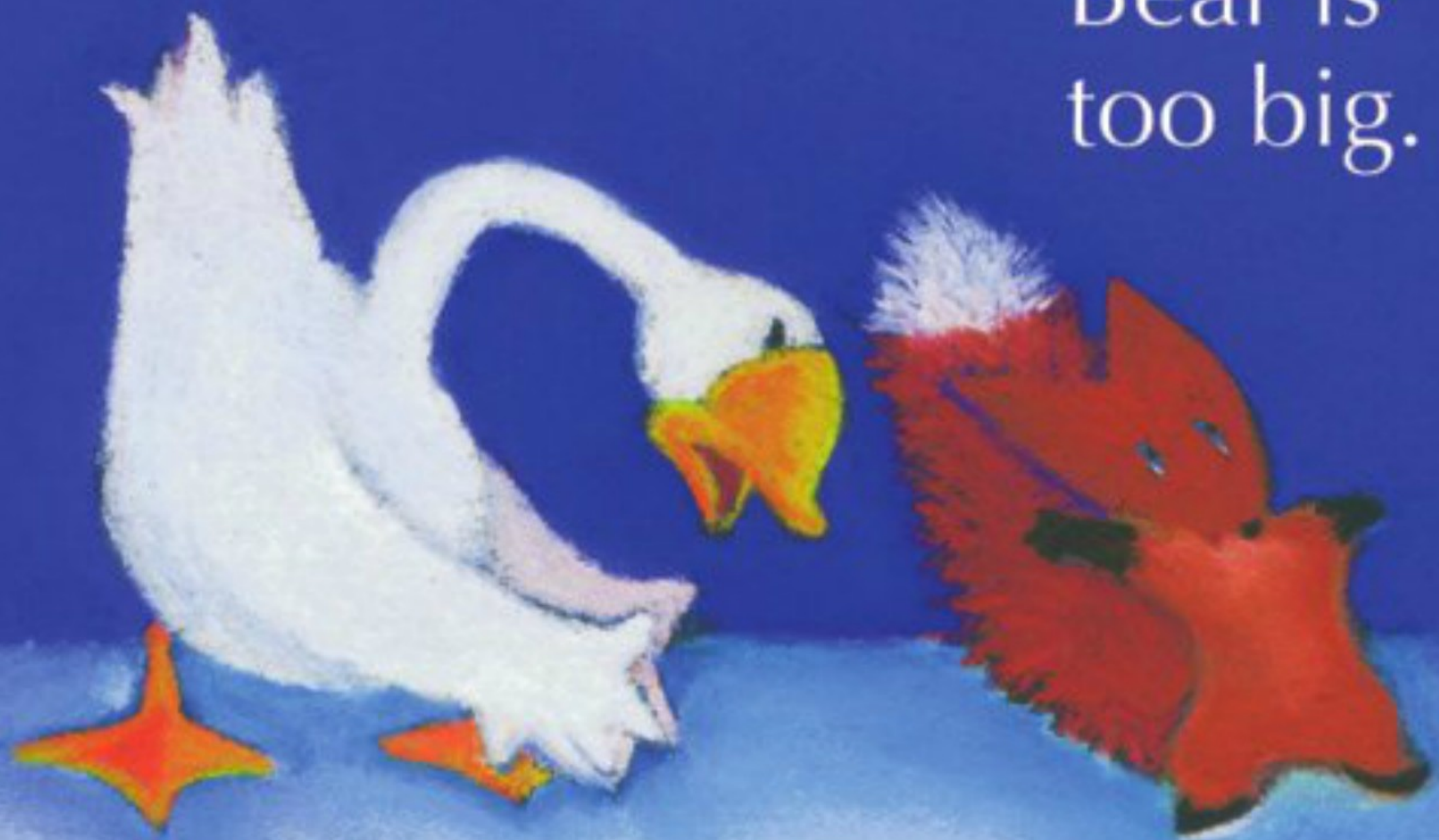


I want to play a
different game.



What about Bear?

Bear is
too big.







I want to play
a new game.





What about Bear?

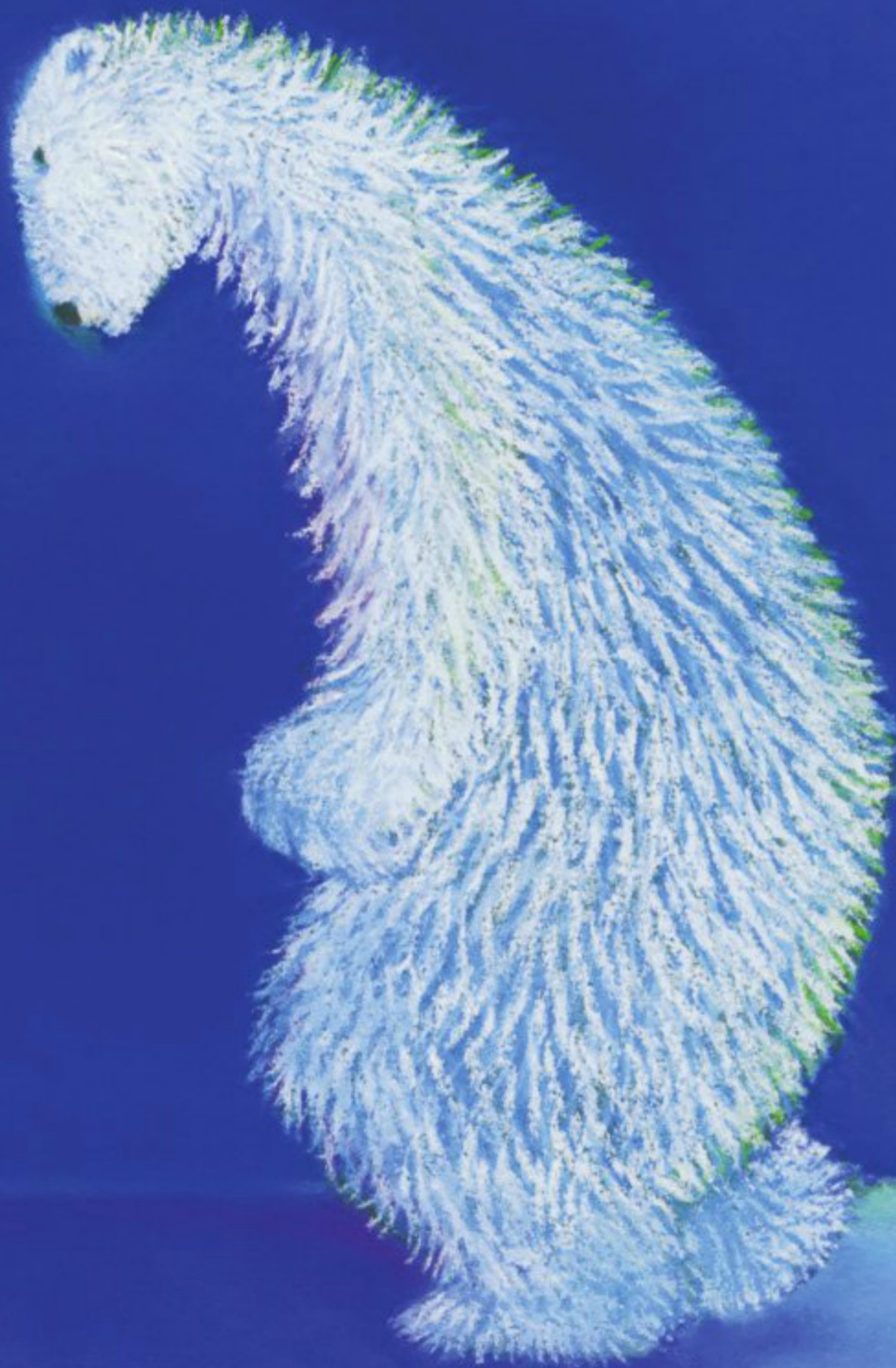
Bear is too
grumpy.





I want to play
another new game.

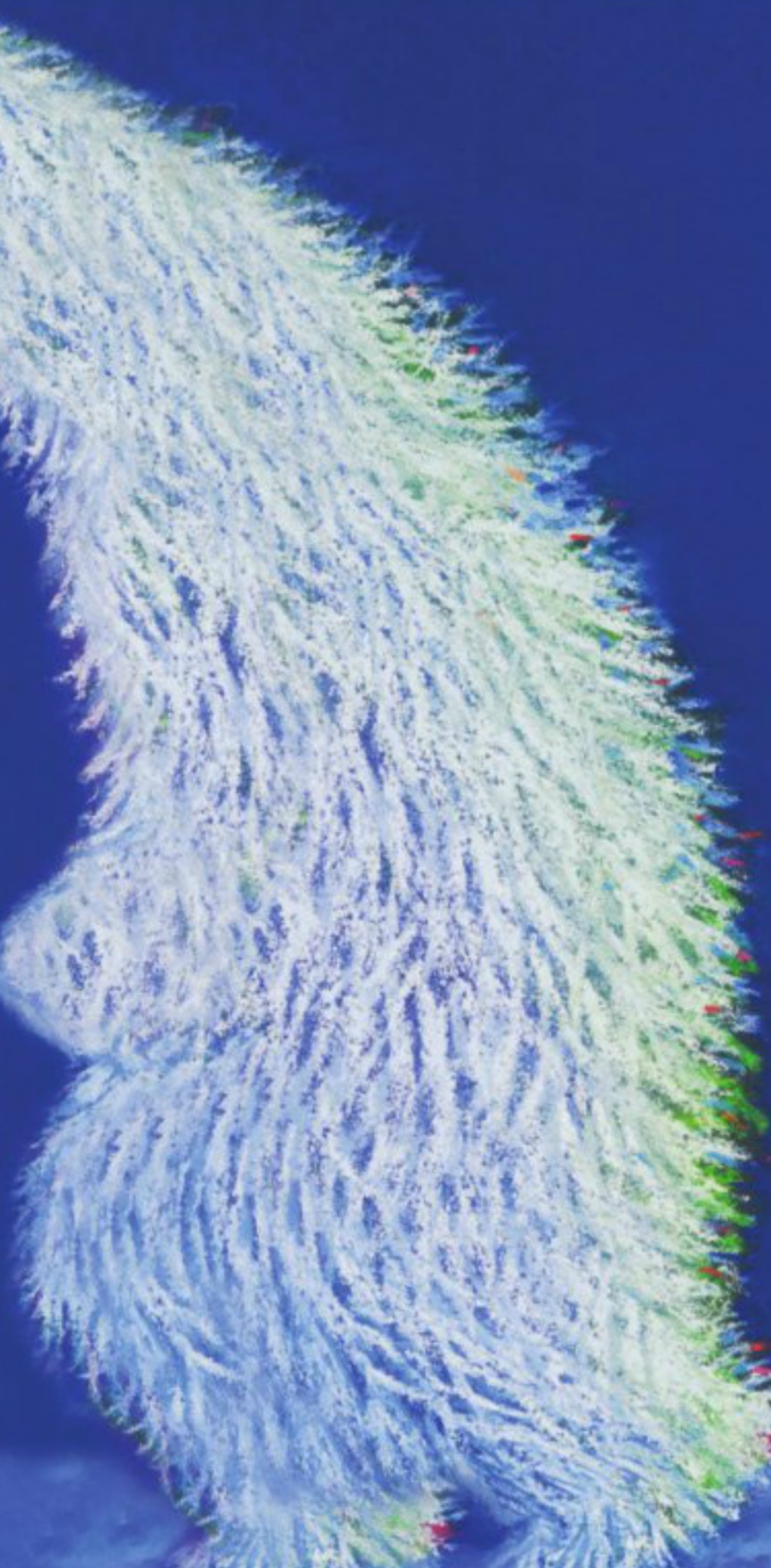




What about Bear?

Bear is too
far away.





But Bear
is my friend.
Wait, Bear!
Come back!





What about me?





Bear is my big, old,
sometimes grumpy
friend.

You can be our
new friend.





So, do you want to play
with us?

Yes. I do.



OK.
Jump right in!







How to Be a Friend



Friends help each other.
Friends work together.
It is fun to make new friends.



Friends play a game.
Who goes first? We take turns.



Friends teach each other things.
We can learn new things from friends.

Sometimes friends may not get along.
Friends find ways to get along.



**Here are some ways
to get along.**

- 1. Listen.**
- 2. Share.**
- 3. Play fair.**

There is someone new in the class.
How can you be a friend?



**Here are some ways
to help a new friend.**

1. Say hello.
2. Tell your name.
3. Ask your new friend to play.



We can do many things with friends.
What do you do with your friends?

Respond to Reading

Show the Big Book and prompt children to retell the story in their own words.

Ask children:

- Which two animals are friends at the beginning of the story?
- Why is Bear grumpy?
- What does Goose do to make everyone happy?

About the Author/Illustrator: Suzanne Bloom

Suzanne Bloom knew she wanted to be an author and illustrator even as a young girl. She started scribbling and sketching at age three, and she began writing soon after. She would also make up games and act out scenes from her imagination. Today, she uses all of these skills to help her create books for children.



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ISBN-13 978-0-02-119479-7
MHID 0-02-119479-3

